

Faculty Vita Guidelines

Please use the following guidelines for developing your vita. A sample one has been provided to assist you with the guidelines. Please submit the completed document to the Assessment Coordinator Graduate Education Assistant.

Name: Wynn, Sherri, Dr.

Date: April 16, 2009

1. Academic Degrees

Degree	Institution	Year	Studies
Ed.D.	Indiana University	1997	School Administration, Curriculum, Special Education
Ed.S.	Indiana University	1994	Administration
M.Div.	Beacon University	2007	Organizational Leadership
M.A.	Beacon University	2007	Practical Ministries
M.S.	Indiana University	1988	Special Education
B.S.	Indiana University	1975	Secondary Education

2. Certifications/Licenses (current only)

- Life License, K-12 Learning Disabilities & Mild/Moderate Mentally Handicapped, Emotionally Handicapped, Social Studies from State of Indiana
- Life License, 7-12 Psychology from State of Indiana
- Building Administrator License and Superintendent License from the State of Indiana have now expired.
- Expected date of Gifted Education Teacher License expected August 2009

3. Professional Experience

(Include teaching/administration in PreK- University level)

Year	Professional Experience
2009-Present	Full time Full Professor
2008 – Present	NCATE SPA Reviewer for the Council for Exceptional Children
2003 – 2009	Assistant Professor, Adult Licensure Programs, IWU
2006 – 2007	Sabbatical Leave to study Integration of Faith & Learning

1998- 2007 Category A Faculty/Assistant Director: Graduate Education,
Indiana Wesleyan University
1996-1998 Principal & Special Education Curric. Specialist: MSD Warren
Twp Schools
1993-1996 District Coordinator: Beech Grove City Schools
1993-1996 National Faculty & Educational Consultant: Hudson Institute
1993 (summer) Adjunct Faculty: University of Indianapolis
1988-1993 Classroom Teacher & Grant Writer: Indianapolis Public Schools
1986-1988 Teacher: Blue River Special Education Cooperative
1973-1978 Substitute Teacher: Local School Corporations

4. Current Professional and Academic Association Memberships

(ones for which you pay dues)

--CEC (Council for Exceptional Children)—TAG (The Association for the Gifted) and
TED (Teacher Education Division)
--Indiana Association for the Gifted (IAG)
--AACTE (American Association for Colleges of Teacher Education)
--Phi Delta Kappa
--IACTE (Indiana Association for Colleges of Teacher Education)
--ATE-I (Indiana chapter of ATE)
--ATE (Association for Teacher Educators)
--ASCD (Association for Supervision and Curriculum Development)
--IASCD (Indiana chapter for ASCD)
--MWERA (MidWest Educational Research Association)

5. Current Professional Assignments and Activities (non-teaching)

(For example, member of University committees, state or national committees)

University Committees:

2008-Present Dissertation Committee Member for a D.OL. candidate
2008-Present Lead Developer of Program Assessment System for the CBE/TTT/ELM
Programs for the Education Unit at IWU
2008-2009 Chair of NCATE Standard 2 Committee (Unit Assessment System)
2008-2010 Faculty Relations Committee for College of Adult/Professional Studies
2007-2009 Academic Affairs Committee for College of Adult/Professional Studies
2006 Search Committee for Director of Chaplaincy Program 2006
2000-2009 NCATE Steering Committee
2000-2009 Curriculum Steering Committee for Graduate Education programs
2000-2009 Course Writer (onsite & online for MED, MEDO, SEDO, ELM, and
CBE/TTT programs)
2002-2007 Long-Range Planning Committee for Graduate Studies in Education
2002 -2009 Professional Development Training Leader for Faculty

Other Professional Activities:

1998-Present President: International Christian Education Foundation
 2001-2005-- President: Center for Christian Excellence
 2002-2005 ATE-I Executive Board ; Co-chair of Membership Committee
 1997-2007 Attendee/Presenter/Conference Planning Committee for Fall Teacher Education Conference, jointly sponsored by IACTE and ATE-I
 2000-Present Grant Writer: Funded in excess of \$3.8 million
 2000-Present Educational Consultant:
 Oak Hill Consolidated School Corporation; MSD Pike Township Schools; Mooresville Consolidated Schools; Indian Creek Christian Church; Mission Indy; Traders Point Christian School; Media Works; Ascended Life; Women's Center for Ministry in Portland, OR; Loosen the Vise in Scarsdale, NY; Right to the Heart in Longmont, CO; Speak Up w/Confidence in Port Huron, MI; Cornerstone University in Grand Rapids, MI
 2007-2008—Director of Women’s Ministry, Northview Christian Church
 1999-2005--Women's Director: Indian Creek Christian Church
 Chair, Vision 2010: Indian Creek Christian Church
 Vision Team Member: Shepherd Community Outreach (urban poor tutoring program)
 Discipleship Coordinator: Indian Creek Christian Church
 Curriculum Writer: Sterling Stars, Inc., Scarsdale, NY (Leadership curriculum)

6. Professional Growth Activities

(Conferences attended, professional growth seminars or workshops; courses taken in the last three years only)

Year	Title
2008-2009	12 credit hours from Ball State University (Indiana) in Gifted Education
2008-2009:	Member of Women’s Leadership Development Institute initial cohort (includes one year of leadership mentoring by Dr. Larry Lindsay)
2007-2009:	Co-Creator of New Integrated Curricular Design for Adult Teacher Licensing Programs (innovative design based on original research)
2006-2007:	Sabbatical Leave to pursue curriculum issues related to faith integration
2006-2007:	Participant in intensive ICAN/ISTAR Academy training through the Indiana Department of Education
1999-2007	Attendee at ATE-I / IACTE Fall Teacher Education Conference
2004-2005	Attendee at MWERA Conference
2002-2005	Attendee at ATE Midwest Regional Conference

7. Scholarship

(Please list the accomplishments as described below. See the sample vita for additional suggestion for this section)

Papers and Presentations

(Differentiate between international, national, state, and regional conferences)

Year	Presentation or Paper
2008	– Keynote speaker Christian Adult Higher Education Association, Kansas City (July): <i>Toward a Genuine Integration of Faith & Learning</i> . (national conference)
2008	– Presenter: Adult Education Conference, Indianapolis (February). <i>Toward a Genuine Integration of Faith & Learning</i> . (regional conference)
2005	– Presenter: 5th Annual Lilly North Conference on Teaching and Learning; Traverse City, MI. <i>Using Portfolios for Adult Learners</i> . (international conference)
2004	– Chaired two sessions at the MWERA Conference in Columbus, Ohio
2004 & 2005	--Speaker: Indiana MOPS Mega-Council Conference (state conference)
2003 & 2004	--Speaker: Winning Women National Christian Conference
2001	-- <i>Teaching Sequential, Integrated Programs through Portfolio Assessments</i> . (Co-presenter) International Society for Exploring Teaching Alternative, Indianapolis, IN. (October)
2001	-- <i>LD-FAQ'S-- How to Put Theory into Practice</i> Liberty Christian School, Anderson, IN [Staff development seminar] (February)
2000	—Presenter: <i>Closing the Assessment Loop</i> . American Assn. of Higher Education, Charlotte, NC. (June)
1999	--“For Such a Time as This” (Video) Wynn, S. L. and Johnson, G. L. , SNTV, a division of Foundations Graphics and Video, Inc. Indianapolis, IN

Research

- *Gifted/High Ability Education*
- *Differentiation P-12*
- *Differentiation at the University Level*
- *Differentiation for Adult Nontraditional Learners*
- *K-12 research*
- *Assessment & Evaluation of Exceptional Learners*
- *Integration of Faith into Post-Secondary Educational Settings*
- *Response to Intervention (RTI) from IDEIA passed by U.S. Congress*
- *Standardized Test Data Alignment with State & National Standards*

Publications (use APA reference style)

- Wynn, S. L. (2009, December). The Bible doesn't lie. *Clubhouse*, Focus on the Family.
- Wynn, L. S., & Irish, C. (April, 2009). Does acceleration really work? Topics & Trends. [column of the *Phi Delta Kappan* newsletter].
- Wynn, S. L. (2005). *Using standards to design differentiated learning environments*. Boston: Pearson. [textbook used in the M.Ed. and Rank I programs]

Wynn, L. S. (1999). *For such a time as this*. [informational video].

Wynn, S. L. (1997). *What parents think about outcome-based education*. [Dissertation]

Kilgore, S. B., & Wynn, S. L. (1996) *Looking forward: New opportunities for business and school partnerships*. Indianapolis: The Hudson Institute. [position paper]

1994-1996—Several national newsletter submissions to *The Standard* published by the Modern Red Schoolhouse Institute.

Grant Applications and Awards

(Pre-K -12, university, organizations, and other in the last 3 years)

Year Grant

2010 Hinds Fellowship Award

Collaborative projects

(P-12 schools, university, state, national)

- IWU Collaboration with Grant County, Indiana P-12 schools and communities regarding Indiana legislative mandates on gifted education programs (2009 – Present)
- Creating an original curriculum design (content & format) for nontraditional adult learners in pre-service education and additional licensing areas at IWU; includes significant curriculum writing, program assessment measures, and faculty development
- Voluntarily attended an Honors College seminar with undergraduate students to discuss a book on postmodernism to broaden my interaction with the College of Arts & Sciences
- Approved Portfolio Scorer for Beginning Teachers through the Indiana Department of Education, Division of Professional Standards/Exceptional Learners
- Proposal Reviewer and Session Chair for MWERA and ATE-I presentation requests
- POPS brochures/handouts (Parents of Preschoolers) - established a preschool community consortium in Beech Grove, IN.
- Producer of preschool informational shows through Comcast Cable Company.

8. Service

(School, church, community in last three years)

9. Related Accomplishments and Awards *(last 3 years)*

- Achieved Full Professor Rank in April 2009

- Granted full year of sabbatical leave in 2006-2007 academic year