

# Sarah R Jones

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Assistant Professor of Special Education  
Indiana Wesleyan University  
School of Teacher Education

## EDUCATION

In pursuit of Ph.D., Purdue University, expected 2013

- *Major Area: Special Education*
- *Cognate: Literacy*

M.Ed., Indiana Wesleyan University, 2007

- *Focus in curriculum and instruction.*
- *Action Research Project: Closing the Cognition-Expression Gap: The Effectiveness of Register Translation on Expressive Language*

B.S., Indiana Wesleyan University, 2002

- *Major Area: Special Education: Emotional Disabilities.*
- *Minor Area: Special Education: Learning Disabilities*
- *Summa Cum Laude, John Wesley Honors College*

## PROFESSIONAL EXPERIENCE

### Assistant Professor

Indiana Wesleyan University  
August 2010 - present

*Public Policy & Special Education*  
*Behavior Management in Special Education*  
*Methods for Teaching Adolescents with*  
*Exceptional Needs*  
*Principles of Teaching*  
*Student Teaching Supervision*  
*Special Education Practicum Supervision*

### Instructor

Indiana Wesleyan University  
2007-2010

*Public Policy & Special Education*  
*Behavior Management in Special Education*  
*Methods for Teaching Adolescents with*  
*Exceptional Needs*  
*Psychology of the Exceptional Learner*  
*Student Teaching Supervision*  
*Special Education Practicum Supervision*

### Special Educator

Marion High School  
Marion, Indiana  
2005-2007

Teacher of Record, Emotional Disabilities

### Special Educator

Eastern High School  
Greentown, Indiana  
2002-2005

Teacher of Record, Emotional Disabilities

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## UNIVERSITY SERVICE

2010 – present	Member, John Wesley Honors College Committee
2010 – present	Member, Spiritual Life Committee
2008 – present	Member, John Wesley Honors College Admissions Subcommittee
2008 – 2010	Member, Standard 2 Committee Preparing for NCATE Reaccreditation, Granted 2010
2008-2009	Co-Prepared Exceptional Needs SPA Reports Preparing for NCATE Reaccreditation, Granted 2010
2008 – 2009	Member, Criterion V Subcommittee Under Higher Learning Commission Steering Committee Preparing for Higher Learning Commission Reaccreditation, Granted 2010

## PRESENTATIONS

Jones, S.R. (March 2010). *Data-driven instruction*. Professional development seminar given at Attica Junior/Senior High School, Attica, IN.

Jones, S.R. (November 2010). *Data-driven instruction*. Professional development seminar given at Attica Elementary High School, Attica, IN.

Jones, S.R. & Leffler, A.L. (2011). *My turf: Developing mathematical confidence and competence in secondary students with learning disabilities*. Paper presented at the Learning Disabilities Association of Indiana State Conference, Indianapolis, IN.

Jones, S.R. (accepted). *Effects of authentic audience on writing achievement in secondary students with learning disabilities*. Poster presentation accepted for the 2012 Council for Exceptional Children International Conference.

## RESEARCH AND WRITING

Bouck, E.C. & Jones, S.R. (in press). "Using RTI in the Social Studies Classroom." In *Response to Intervention: A Practical Approach*.

Jones, S.R. (submitted). Digital access: Using classroom blogs to support adolescent writers with learning disabilities. Submitted to *Teaching Exceptional Children*, December 2011.

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## **GRANTS**

Hinds Fellowship, Indiana Wesleyan University.

Internal Grant

Three credit hour load release

\$1500 funding for research to take place Spring semester 2012

## **AWARDS & HONORS**

Education Faculty Member of the Year, 2008-2009

Indiana Wesleyan University, School of Teacher Education

Student Education Association