CURRICULUM VITAE

Dr. Nancy G. Saunders Master of Education Department Division of Advanced Studies for Teacher Leaders College of Adult and Professional Studies Indiana Wesleyan University

EDUCATION

Ball State University, Muncie, IN USA
Ed.D. Adult and Community Education

Ball State University, Muncie, IN USA
M.A. in Education, Curriculum

1995

Vassar College, Poughkeepsie, NY USA
B.A. in Biology
Secondary School Teaching License Math and Science

TEACHING and ADMINISTRATIVE POSITIONS

Interim Director, Master of Education Department 2009 – present

Professor, Division of Advanced Studies for Teacher Leaders 1997- present

Adjunct faculty member, Christian Education Department Taylor University, Upland, Indiana U.S.A. 1996-1998

Doctoral Teaching Assistant,

Department of Adult, Higher and Community Education Ball State University, Muncie, Indiana U.S.A. 1995-1998

RECOGNITION:

- o Hinds Fellowship, 2009 2010; 2010 2011
- o Fulbright Scholar, Chile, 2007
- o President's Award for Meritorious Service, 2006
- Outstanding Faculty Service Award, 2004

Consortium for the Advancement of Adult Higher Education

- o Research Grants for Mentoring Research
 - Lilly Scholarship Grant, 2005 2006
 - American Association for Colleges of Teacher Educators, 2004 2005
 - Indiana Wesleyan University, 2003-2005
- Bussell Memorial Fund Research Grant

Ball State University, 1997

Outstanding Graduate Student Award, 1997 and 1998 Graduate School, Ball State University

UNIVERSITY RESPONSIBILITIES

Administrative responsibilities include -

Supervising and coordinating -

- Department staff
- Full time and adjunct MED faculty members
- MED students

Developing and implementing -

- o Program policies and procedures
- o Faculty development offerings to ensure program and curricular fidelity
- Systems of data collection and self-study/improvement
- o Integrated curricular offerings tailored for today's MED student
- o Online and onsite courses that exceed state and federal standards

Maintaining -

- A standard of excellence in personnel activities
- A standard of excellence in program offerings

Teaching responsibilities include -

Masters of Education courses:

- o Curriculum Design and Development
- Applied Educational Research
- o Educational Leadership
- o Standards-based Differentiated Learning
- Issues in American Education

Undergraduate education courses (ASB and TTT programs):

- o Methods of English Instruction Elementary and Secondary
- Methods of Science Instruction Elementary and Secondary
- o Psychology of Learning
- o Differentiating Curriculum for the Diverse Classroom
- Communication I and II

Curriculum Development responsibilities include -

Courses developed for the Masters of Education program:

- o Curriculum Design and Development
- o Applied Educational Research
- o Issues in American Education

Course developed for the Transition to Teaching certificate program:

o Methods in Science Instruction

Course developed for the ASB program:

o English Composition I and II

Faculty Development activities include -

Instructional videos developed and produced:

- o Faculty Orientation to the M.Ed. Program
- Developing the Applied Masters Portfolio
- o The Unified Assessment Project

Professional Development Workshops

- o Teaching English as a Second Language: Integration into the Classroom
- o Learning Strategies for Understanding and Communication
- o Differentiating Curriculum: Learning Styles and Multiple Intelligence

University Service and Leadership opportunities include -

- o CAPS Faculty Chair, 2007 2009
- Secretary, University Faculty Senate, 2007 2009
- o Member, University Strategic Planning Council, 2007 2010
- Member, University Faculty Relations Council, 2007 2009
- o Member, University Scholarship Council, 2005 2010

- Member, University Rank and Promotion Council, 2009 2011; CAPS Rank and Promotion Committee, 2009 - 2011
- Member, Vice President for College of Adult and Professional Studies Search Committee, 2009
- o Taskforce for Rank and Promotion, October December, 2007
- o Member, CAPS Academic Affairs Council, 2005 2006; 2009 2011
- Chair and member, CAPS Faculty Development Council, 2002 2005; 2009 2011
- o Lilly Student Research Grant Awards:
 - Lynne Taylor, MEDC 03, 2007 2008
 - Tim Michaels, MEDC 03, 2007 2008
 - Chandre Morgan, MED 289, 2006-2007
- o Chair and member, CAPS Faculty Retreat Committee, 2002 2005
- Member, APS Student Services Committee, 2001 2003
- o Member, APS Religious Life Committee, 2001 2002
- o Member, Graduate Studies in Education Faculty, 1997 present
- Member, M.Ed. Curriculum Steering Committee, 1997 present
- o Member, M.Ed. Curriculum Development Taskforce, 1997 present

RELEVANT PROFESSIONAL EXPERIENCES

Professional Leadership Activities:

Midwest Educational Research Association, 1998 – present

- o Senior Chair, Curriculum Division B, 1998 2005
- o Member, Steering Committee (1996 2003)
- o Member, Program Planning Committee for Annual Conference (1998 2008)

American Education Research Association

o Proposal Review Committee: Division B - 2000 - 2009

State of Indiana Mentor Training Program, 2002 - present

- Collaborated with Director of IWU's M.Ed. program, Indiana Professional Standards Board (IPSB) and Ball State University to evaluate and re-design Indiana's mandated Mentor Training Program, 2002 - 2004.
- Collaborate with IPSB to collect quantitative and qualitative evidence on Indiana's Mentor Training Program, 2003 – present.
- Collaborating with Indiana University-SE, Butler University, Ball State University, Franklin College and Oakland City University to analyze collected data and report findings to stakeholders in Indiana and at national conferences.

SELECTED PUBLICATIONS:

The Culturally Competent Teacher

Co-author; to be published by Prentice Hall; expected publication date: Fall, 2010 *Viewpoints: Understanding the Issues that Shape Education Today*

Editor; Author of two chapters; Published by Prentice Hall; Spring, 2008

ERIC/Resources in Education

- o Assessment and the Adult Learner (ED 459 208) April, 2002
- o The Impact of Instructional Strategies on the Adult Learner (ED 446218) April, 2001
- o Cooperative Learning Strategies in Graduate Education (ED 435658) October, 1999
- Learning Strategies for Coping with Computer Technology in a Distance Learning Environment (ED 425 702) October, 1998
- Student Perspectives: Responses to Internet Opportunities in a Distance Environment (ED 413 816) October, 1997

Mid-Western Educational Researcher

Special Issue: Internet in the Classroom

Vol. 11, No. 4, Fall 1998

An issue based on my dissertation work:

SELECTED PRESENTATIONS:

American Educational Research Association Annual Meeting, Denver, CO: April, 2010 Lilly Conference for College and University Teaching, Newark, DE: April, 2009 Fulbright presentations, Santiago and Concepcion, Chile 2007 Mid-Western Educational Research Association Annual Meetings: Annually, 1995 to present.

American Association for Colleges of Teacher Educators:
March, 2004; Urbana, IL: April, 1999; San Diego, CA: January, 2006
Colleges for Teacher Educators – Indiana, Annual Conference, Nashville, IN: October, 2005
American Educational Research Association Annual Meeting, Montreal, Canada: April, 2005
American Association for Higher Education, National Conference on Higher Education
Washington, DC: March, 2001

American Association for Higher Education Assessment Conference, Charlotte, NC: June, 2000 American Educational Research Association Annual Meeting, New Orleans, LA: April, 2000 Midwest Research-to-Practice Annual Conference, Muncie, IN: October, 1999

SELECTED VOLUNTEER ACTIVITIES:

- o Kids Hope Mentor, New Life Church, Yorktown, IN 2006 to present
- Literacy Trainer and Tutor with Literacy Volunteers of America 2000 - 2006
- Interracial Reconciliation Taskforce, City-Wide Church Network, Muncie, IN 1999 - present
- o Medical Mission Team member, Honduras, 2004 and 2005
- o Instructor, Skills Training Program, Comasca, Honduras, 2005 and 2006