

# DR. MUCHUN YIN

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## Education

**Doctor of Education (EdD), in Applied Linguistics/TESOL** August 2005

The University of Bristol, Bristol, UK

Dissertation: *A Progressively Focused Qualitative Study of Teacher Thinking in English for Academic Purposes (EAP) Classroom Language Assessment*

Dissertation advisor: Dr. Pauline Rea-Dickins

Examiners: Dr. Constant Leung (external) & Jan Winter (internal)

**Master of Arts, in TESOL (Teaching English to Speakers of Other Languages)** June 1996

The Ohio State University, Columbus, Ohio, USA (GPA: 3.97/4.00)

**Bachelor of Arts, in Journalism and History (double-major)** June 1993

The Ohio State University, Columbus, Ohio, USA (GPA: 3.90/4.00, graduated summa cum laude, with honors)

## Work Experience

**Assistant Professor in TESOL** August 2011-present

Division of Modern Languages and Literature, Indiana Wesleyan University, Marion, Indiana, USA

Teach linguistics, language assessment, and other profession-related subjects to students preparing to become English language teachers in the USA and abroad

Teach English composition to native speakers of English

**Assistant Professor in EFL** October 2005-July 2011

Foreign Languages and Literature Department, Tunghai University, Taichung, Taiwan

Taught students enrolled in a Master of Arts in Teaching English as a Foreign Language (MA TEFL) program

Advised MA TEFL students on thesis research

Taught academic writing and speaking skills to undergraduate English majors

**EFL Lecturer** August 1996-July 1997; August 1999-September 2005\*

Foreign Languages and Literature Department, Tunghai University, Taichung, Taiwan

Taught academic writing and speaking skills to undergraduate English majors

Taught general English skills to undergraduate majors and non-majors

\* Note: on study leave from August 2002-July 2005

**English Program Coordinator** September 1997-August 1999

YMCA International College, Taichung YMCA, Taichung, Taiwan

Oversaw all education-related aspects of an intensive English language program for adult learners, including curriculum design, material selection, student assessment, and teacher hiring and training

Taught listening, speaking, reading, writing, and grammar skills to adults of varied ability levels (from mid-beginner to advanced) and backgrounds (including college students, homemakers, and professionals)

**ESL Teacher** April 1996-August 1996

Asian American Community Services, Columbus, Ohio, USA

Taught listening, speaking, and grammar skills to adult Chinese immigrants

**ESL Composition Teaching Associate** September 1995-June 1996

ESL Programs, The Ohio State University, Columbus, Ohio, USA

Taught academic English composition to international students

**U.S. Director, Language-Culture Exchange** Summer 1995

InterVarsity Christian Fellowship/Yunnan Normal University partnership,  
Columbus, Ohio, USA, & Kunming, Yunnan Province, China

Managed administrative, financial, logistical, and personnel duties before, during, and after exchange

Trained and counseled American students dealing with a new culture

## Scholarship

### Publications

Yin, M. (forthcoming, 2014). Portfolio assessment in the classroom. In A. Kunnan (Ed.), *Companion to language assessment*. Hoboken, NJ: Wiley-Blackwell.

Yin, M., Sims, J., & Cothran, D. (2012). Scratching where they itch: Evaluation of feedback on a diagnostic English grammar test for Taiwanese university students. *Language Assessment Quarterly*, 9(1), 78-104.

Yin, M. (2010). Informing pedagogy with diagnostic language test results: A language assessment action research study. *International Journal of Educational and Psychological Assessment*, 6(2), 3-20.

Yin, M. (2010). Assessing the assessment of Chinese learners of English [Review of the book *English language assessment and the Chinese learner*, edited by L. Y. Chen and A. Curtis]. *Language Assessment Quarterly* 7(4), 372-376.

Yin, M. (2010). Understanding classroom language assessment through teacher thinking research. *Language Assessment Quarterly*, 7(2), 175-194.

Yin, M. (2008). A milestone [Review of the book *Diagnosing foreign language proficiency: The interface between learning and assessment*, by J. Charles Alderson]. *Language Assessment Quarterly* 5(1), 77-81.

Yin, M., & Yu, G. (2005). [Review of the book *Language assessment and programme evaluation*, by Brian K. Lynch]. *Assessment in Education* 12(1), 97-99.

### Conference Presentations & Posters

Yin, M. (2010, May). *The others in "self"-assessment: Sociocultural perspectives on diagnostic language testing*. Paper presented at the 9th Wenshan International Conference, National Chengchi University, Taiwan.

Yin, M. (2010, May). *Informing pedagogy with diagnostic language test results: A language assessment action research study*. Paper presented at the 27<sup>th</sup> International Conference on English Teaching and Learning in the R.O.C., National Kaohsiung Normal University, Taiwan.

Yin, M. (2010, March). *Diagnostic language testing principles and practice*. Paper presented at the 5<sup>th</sup> Conference on Language Teaching, Literature, Linguistics, Translation, and Interpretation, National Changhua University of Education, Taiwan.

Yin, M. (2009, March). *Scratching where they itch: Student evaluation of feedback on a diagnostic English grammar test*. Paper presented at the International Conference on English Language Teaching and Testing, Language Training & Testing Center, National Taiwan University, Taiwan.

Yin, M. (2007, June). *The doctor is in: Diagnostic language testing for Taiwanese students*. Invited paper given at the 4<sup>th</sup> Conference on Applied Foreign Language Teaching, Overseas Chinese Institute of Technology, Taiwan.

Yin, M. (2007, May). *Opening the black box of classroom assessment through teacher cognition research*. Invited paper given at the Applied English Workshop, National Chin-Yi University of Technology, Taiwan.

Yin, M. (2006, April). *Diagnostic language testing for Taiwanese university students: The Online English Assessment System (OEAS) Project*. Paper presented at the 2nd International Conference on English Instruction and Assessment, National Chung Cheng University, Taiwan.

Yin, M. (2005, December). *Theorizing about EFL writing assessment*. Invited paper given at the "Situating Writing Instruction in an EFL Context: A Conversation with Charles Bazerman" Workshop, Tunghai University, Taiwan.

Yin, M. (2005, July). *Finding out what they don't know about what they know: Example techniques for eliciting professional knowledge*. Paper presented at the Graduate School of Education Doctoral Programmes Conference, University of Bristol, UK.

Yin, M. (2004, November). *Case studies of teacher thinking in language classroom assessment*. Poster presented at Language Testing Forum, University of Lancaster, UK.

### **MA TEFL Thesis Supervision**

Dai, W.-S. (2011). *Taiwanese university students' perceptions of feedback on a diagnostic English listening test*.

Chen, Y.-T. (2011). *Taiwanese university students' perceptions of feedback on a diagnostic English reading test*.

Chen, P.-R. (2011). *A case study of the impact of the Ministry of Education (MOE) threshold policy on a teacher education center in a central Taiwan university*.

Nieh, R. (2010). *A study of vocabulary depth and lexical inferencing in a multiple-choice reading comprehension test*.

Chen, J.-Y. (2007). *Evaluating the learner-centeredness of online courseware in Taiwan*.

Best paper award, 16<sup>th</sup> International Symposium & Book Fair on English Teaching, English Teachers' Association, ROC.

### **Language Test Consulting**

Wheaton Academy, May-July 2012

Constructed a placement/exit language test battery used to assess over 60 international students participating in Wheaton Academy's Summer English Institute (SEI)

Conducted speaking and writing test rater training with eight teachers

Evaluated tests and testing procedures to improve future SEI testing

English Department, National Changhua University of Education, April-May 2011

Presented on principles of and techniques for placement test item writing to graduate students involved in a Taiwan Ministry of Education-funded placement test construction and piloting project

Revised and edited placement test items

### **Professional Membership**

International Language Testing Association

## **Service**

### **Academic-Related Service Positions Held**

**Director, Online English Assessment System (OEAS), Tunghai University** September 2005-July 2008

Directed construction and promotion of an online language test system, for student self-learning and for university units with language testing needs (e.g., selecting students for special programs)

Organized and promoted the Tunghai English Learning Portal (TELePort), a one-stop website with links to university and non-university English language learning resources, to aid self-learning

Oversaw a budget of over NT\$2,000,000 (about US\$64,000) over a 3-year period

Worked with central university administrators; OEAS project was part of larger Tunghai University Teaching Excellence Project, funded by a Ministry of Education initiative

**Organizer, "Ethical Language Testing in Taiwan" Workshop, Tunghai University** December 16, 2006

Developed workshop content and program in cooperation with keynote speaker and visiting Fulbright scholar Dr.

Antony Kunnan and several language testing experts in Taiwan

Oversaw organization and promotion of the workshop, which resulted in over 70 participants from northern, central, and southern Taiwan registering for the event

**Academic Committee Membership and Related Posts (2005-present)***Indiana Wesleyan University*

- 2012 Faculty Search Committee (Spanish/French & Other Languages)  
 2012 World Languages Minor Proposal Committee

*Tunghai University*

- 2009-2011 University-level Library Committee, Department Representative  
 2007-2011 Working Group for International Education & Academic Cooperation (oversees study-abroad program policy, scholarships, and cooperative academic ventures with universities abroad)  
 2005-2011 Department Council (2006-08 Department Council Chair)  
 2006-2008 Department-level Faculty Affairs Committee  
 2008-2011 MA TEFL Working Committee  
 2010-2011 MA TEFL Program Coordinator  
 2006-2007 Undergraduate Majors Program Coordinating Committee (determines teachers' course scheduling, course offerings, program policy, etc., within the department's program for major students)

**Other Academic-Related Service***While at Indiana Wesleyan University*

- 2011-present Advisor for Asian American Strand of Tapestry Program, Intercultural Student Services  
 2011-present Mandarin Chinese language translation & teaching  
 Assist the city of Marion with communication related to business investment from China  
 Assisted with translation during visits to Marion by participants of IWU School of Nursing's faculty-student exchanges with schools in Nanjing and Shenyang, China  
 Helped teach beginning Mandarin informally to 6-8 interested undergraduate students  
 2006-present Reviewer for journal *Language Assessment Quarterly* and book *Companion to Language Assessment*

*While at Tunghai University*

- 2005-2011 Assessor for study-abroad programs & scholarships  
 2005-2011 Assessor for undergraduate and MA TEFL program admissions  
 2005-2011 Coordinator for coordinated undergraduate English courses  
 2006-2008 Reviewer for journals *Assessment in Education: Principles, Policy & Practice* and *Feng Chia Journal of Humanities and Social Sciences*

**Church-Related Service**

- 2005-2011 Counselor for Tunghai University Christian student fellowship  
 1999-2011 Translator (simultaneous Chinese to English) for Tunghai Church worship services (except 2002-05)  
 1996-1997 Youth counselor for Tunghai Church youth fellowship  
 1994-1996 Volunteer staff with InterVarsity Christian Fellowship at the Ohio State University, Columbus, Ohio