

Monica M. Scrubb

Scrubb, Monica, M

Category: Associate Professor ME. D and Rank 1 Program (Kentucky)

1. Academic Degrees

Degree	Institution	Year	Studies
PhD	Walden University, MN	1996	Education Administration
MS	University of Louisville, KY	1990	Special Education
BA	Queens College, NY	1987	Elementary/Secondary Ed
	Principal Certification		Current
	Superintendent Certification		Current
	Educational Consultant Certification		Current

2. Professional Experience

2008 –	Present	Associate Professor, IWU Louisville Education Center
2007– 2008		Adjunct Professor
2002-2005		Highly Skilled Educator, Kentucky Department of Education
1988-2002		P-12 Teacher

3. Faculty and Administration Load

EDU 545 Contemporary Issues In American Education
EDUE 550 Curriculum Development and Design
EDU 589 Instructional Approaches For Teaching Diverse Populations
EDUE 651 Teachers of English Language Learners
EDU 551 Instructional Theory and Design
EDU 555 The Inclusive Classroom
EDUE 588 Designing Differentiated learning Environments
Onsite and Online Facilitator
Curriculum Steering Committee
Youth Service Day 2010 (IWU Louisville, Co-chair)
Application Review Committee
NCATE Standard 4 Committee Member
IWU Kentucky Leadership Committee
Graduate School Committee Member (SoEL)

4. Current and Past Professional and Academic Association Memberships

KEA (Kentucky Education Association)

NEA (National Education Association)
TESOL (Teachers of English to Speakers Of Other Languages)
KLA (Kentucky Leadership Academy)
LABSE (Louisville Association of Black School Educators)
Little Red School House Award (Jefferson County Public Schools, KY, 1998)
WAVE-3 Television STEP Award 1998 (Service Through Excellent Performance)
ICC (Interfaith Community Council), Clark County, Indiana

5. Presentations

KY Department of Education- Assessment Of/For Learning
Kentucky Internship Program
School Culture Audit
Assessment That Works
Professional Development (Math, Science, Classroom Management)
Educational Leadership Teams: Working Together For Successful Teaching and Learning
Collaborative Partnerships
Student Achievement: Analyzing the Data
Fundamentals of Effective Training
Assisted in the writing of a graduate elective *Course EDUE 651* (IWU)

6. Professional Conferences

Midwest Scholars Conference
TESOL International Conference: Denver, Colorado
March 24-27, 2009
National Association of Black School Educators (2009)
Professional Conferences Attended: 2003-2008
International Conference on Global Education (KLA) December 10, 2008
Galt House, Louisville, Kentucky,

7. Professional Conferences Attended: 2003-2010

Every Day Math
Madeline Hunter Workshop
Marzano-Classrooms That Work
Science Inquiry for P-12
Marilyn Burns Math Seminar
Seven Habits of Highly Effective People
Classroom Management That Works
Ruby Payne, A Framework For Understanding Poverty
From Good To Great

8. Related Accomplishments:

Provided professional development in assessment and instruction
School culture and assessment
Designed and facilitated curriculum alignment workshops
Provided monthly reports to state and district. Monitor, analyze and improve student and faculty needs
Designed methods and procedures to monitor strategic leadership implementation for improvement
Participated at the KY State Board of Education, panel discussion NCLB

9. Research:

An Examination of the Doctoral Student Stress Survey (DSSS), as an instrument for measuring the Effects of Stress as Perceived by Doctoral Students in a Distance Learning University. Dissertation, 1997

Situations, Settings and Scenarios manuscript to Pearson Publishers (2010) Monica M. Scrubb, Karen Downs

10. Grant:

Community Grant For Inner City Children: Southeast Christian Church
Community Grant for “We Can” After School Tutoring Program, City of Louisville
Suzuki Violin Program for Inner City Children

11. Service:

Kentucky Internship Program-Resource Teacher-In this capacity I worked with a first year teacher. My role was to observe, provide instruction, monitor and guide the intern in the areas of instruction, curriculum mapping, and classroom management.

School Culture Audit-one of a team of 3 professionals invited by a school to conduct a school culture audit. The three day process examined several areas which included, teacher and faculty perceptions, and student and parent perceptions of the school.

Scholastic Audits-Part of a 5 member team that worked for one week gathering artifacts, conducting interviews, and making observations of assigned schools. The information was used to determine strengths/weaknesses. The results were used to provide guidance and suggestions for school improvement.

Presentations on the following topics

Writing Workshop-Elementary Teachers

Math-Team Leader

Science-Team Leader & Curriculum Alignment Workshop-Elementary

ELL: 2008- present

Began working with Middle school students in the ELL program. I have been working with students from Somalia in the areas of reading and mathematics.

Adult ESL learners

Volunteer between 15-20 hours each week to work with ELL students. The focus is on the acquisition of reading, writing and speaking English.

Community:

Founder: Little Fingers Suzuki Violin Program

Lead Church Manager (Family Worship & Deliverance Center)

Adult Sunday School Teacher

Board of Trustee We Can CDC

Curriculum and Instruction advisor (Walthill Day Care and Tutoring Program)

Member: Promise Land Baptist Church