

VITAE
Spring 2010

MARY M. NALLEY SEABORN

6960 South Maple Drive

Marion, IN 46953

765-677-2225 (office)

765-674-2723 (home)

765-661-5459 (cell)

mary.seaborn@indwes.edu

EDUCATION

Ed.D. in Educational Leadership Curriculum and Instruction
Boston University, Boston, MA, May 19, 1985

M. Ed. in Education
Eastern Kentucky University, Richmond, KY, May 1979

B. A. in Elementary Education
Central Wesleyan College, Central, SC, May 1976

A.A. in Christian Education
Kentucky Mountain Bible College, Jackson, KY, 1974

HIGHER EDUCATION TEACHING
Indiana Wesleyan University 1984 - Present

TEACHING AT INDIANA WESLEYAN UNIVERSITY
ACADEMIC YEARS, 1984-Present
Associate Professor of Education (2000-2007)
Professor of Education (2007-Present)

*****Faculty Load for Academic Year 2009-2010*****

Director of Student Teaching

(4 hours of administrative load)

Responsible for administering the student teachers and their placements for student teaching. Correspond with the University Supervisors and the classroom teacher supervisors. Train university fulltime faculty and adjunct faculty during seminars on supervision requirements and changes made. Each semester averages approx 50 students served.

Included in this role are supervising the following classes that student

teachers are required to take for student teaching completion:

EDS 494 A Student Teaching Seminar

EDS 496 A Student Teaching Special Education

EDU 490 A Supervised Student Teaching SH JH MDL (Grades 5-12)

EDU 491 A Supervised Student Teaching Elem (Grades K-6)

EDU 492 A Supervised Student Teaching SH JR MDL ELEM (Grades K-12)

EDU 495 A Student Teaching Seminar

Director of Teacher Licensure

(3 hours of administrative load)

Responsible for keeping up with licensure requirements in any state where a student is interested in teaching. Licensure is required for all teachers completing the Teacher Education Program and paperwork is requested from states where students go to obtain a teaching licensure. IWU has two full-time personnel working on licensure with whom I work on a daily basis.

EDU 240 Educational Psychology

Teach and facilitate class discussions on the topics of development, diversity, learning, motivation and classroom teaching strategies. In conjunction with the class the students are required to complete a practicum experience each week at the middle school level. Placement and supervision are required components for this practicum.

EDU 240A Clinical for Educational Psychology

Students are placed at McCulloch Middle School for this clinical. Approximately 50 students per semester are required to visit this school for an hour each week as part of their clinical observation practicum. I make weekly visits and meet with the teachers who work with our students.

EDU 395 Supervision of Student Teachers

Student teachers are observed at Kokomo High School, Oak Hill Jr/Sr High School, Southwood Jr/Sr High School, Lafayette Middle School and Edgewood Elementary. Southwood Elementary and Sharp Creek Elementary in Wabash.

UNV 180 GROUP – A5 Becoming World Changers: Christian Faith & Issues

Lecture and facilitate small-group discussion on a variety of topics, including Christianity and other religions, apologetics, the problem of evil, and homosexuality. The class will meet at my home for social interaction discussion during the fall and spring semesters.

EDU 250 A Clinical for Principles of Teaching & EDU 240A Ed Psy Clinical

Worked with Administrators to place 65 students in their content areas at McCulloch for the clinical experiences for both EDU 240 and EDU 250. Spring 2009 was the first time we have been able to place students within their major area(s).

EDU 296 A Secondary School Observation and Participation

Two weeks of full-time field experience within a public/private school classroom under the direction of a classroom teacher and a university supervisor. Course3 includes college seminars which provide an overview and guidelines for classroom observation strategies.

EDU 383 & EDU 391 Supervision of Junior Professional Year Students

JPY students were observed at Oakland and Edgewood Elementary Schools in Elwood and Northwestern Elementary School in Kokomo, Converse, Sweetser and Swayzee Schools in the Oak Hill School District.

EDU 382 Supervision of Content Methods

These students for content methods were observed at Marion High School, Eastbrook Jr/Sr High School, Mississinewa High School, RJ Baskett MS, and

Elwood Jr/Sr High School, Oak Hill Jr/Sr High School, Southwood Jr/ Sr High School, Madison Grant Jr/ Sr High School, and Wabash City Schools.

**PRESENTATIONS AT CONFERENCES
2002 – Present**

**Kappa Delta Pi , International Honor Society in Education
47th Biennial Convention
October 29-31, 2009
Orlando, Florida**

Title: Methods 101: A Hands-On Way to Educate Students with Learning Disabilities

This presentation was an interactive, hands-on workshop in which participants Acquire an understanding of and the skill necessary to implement current, research –based teaching methods into the instructional program of students with learning disabilities. Participants attain knowledge of the background, appropriateness, and usage of a variety of methods as well as explore how to create select method tools for take-home use.

**6th Annual Celebration of Scholarship
April 2 - 4, 2008**

Indiana Wesleyan University

Title: The Role of Self- Reflection in Classroom Performance

This presentation was based on the research funded by the Lilly Scholarship of Teaching and Learning Award: The Research Award and The Scholarship Award for the academic year 2007- 2008.

**5th Annual Celebration of Scholarship
April 11 -12, 2007**

Indiana Wesleyan University

Title: Self- Reflection Improves Classroom Practice

This presentation was based on the research funded by the Lilly Scholarship of Teaching and Learning Award: The Research Award and The Scholarship Award for the academic year 2006- 2007.

**5th International Conference on Education
January 6 - 9, 2007**

Honolulu, Hawaii

Title: Self-Reflection As a Mechanism for Improving Teaching Efficiency

Format: 90 minute presentation

Topic Summary: This research follows up on a previous study in which students were involved in deliberate self-reflection of the student teaching process. This study extended the analysis of the benefits of self-reflection into the lives of the students being taught. An effort was made to determine if students could be taught the practice. The student teachers were asked to journal in a reflective manner at the end of each teaching day These journals were analyzed to see the benefits that self-reflection brought to the teaching process.

**4th International Conference on Education
January 6 - 9, 2006**

Honolulu, Hawaii

Title: The Role of Self-Reflection in Classroom Performance

Format: 90 minute presentation

Topic Summary: This research project centered on the vital role of self-reflection in the teaching profession. One of the most documented criticisms of those in the teaching profession is the lack of awareness of the underlying presuppositions which govern our teaching profession and performance. In this presentation, we examined the student's self-awareness in their role as an educator. By a considerable survey instrument, we sought to discover how the student understands his/her role vis-à-vis the stated expectations of the educational system within which he/she functions.

**Association of Teacher Educators Conference
Cambridge, Massachusetts
August 7 - 11, 2004**

Title: Self-reflection: A Tool for Attaining Excellence for All Learners

Format: Presentation followed by period of Q & A

Topic Summary: This presentation focused primarily on the capstone portfolio, an authentic assessment tool utilized to evaluate the student teacher candidate's ability to self-reflect in order to provide higher quality education for all learners.

**Programs in Professional Education
Harvard Graduate School of Education
Cambridge, Massachusetts
June 23-28, 2002**

Title: Connecting the Mind, Brain and Education

Format: Interactive presentations by various participants

Topic Summary: This dialogue explored connections and promising new possibilities in the fields of cognitive science, neuroscience, and educational practice. My particular presentation for this conference focused on utilizing brain research as it relates to educational psychology at the undergraduate university level.

RESEARCH IN PROCESS

Lilly Scholarship of Teaching & Learning: Scholarship Award & Research Award (Presented to the committee for approval-June 2010)

Title: An Analysis of the Communication Behaviors Utilized by Student Teachers in Classroom Management

Research Plan: This research project focuses on student teachers' verbal and nonverbal behaviors as they relate to effective or ineffective classroom management. The study will occur over the academic year, 2010-2011. This research will be the beginning of a five year study (2010 - 2015) of communication behaviors and an analysis of those behaviors utilized by student teachers in classroom management.

**Lilly Scholarship of Teaching and Learning Award:
Research Award**

Title: Self-Reflection and Analysis as it Pertains to Classroom Performance

Research Plan: This research project on self-reflection occurs over the academic years of 2005-2010. The research focuses on the nearly one hundred students each year who are in student teaching placements during that time frame. The intent is to gather data from their teaching experience

as it relates to self-reflection and synthesize the central strands of practice which appear to enhance the teaching experience as it relates to their private self-reflection.

Lilly Scholarship of Teaching and Learning Award: Scholarship Award

Title: Self-Reflection and Analysis as it Pertains to Classroom Performance

Research Plan: This research project on self-reflection occurs over the academic years of 2005- 2010. By examining the student teachers self-reflection by a survey, we will be able to measure in a fairly quantifiable manner the degree to which they are consciously instructing their students in concert with the presuppositions on which they claim to be relying.

SABBATICAL - FALL SEMESTER 2007

Completed the writing and editing of 11 chapters for an Educational Psychology textbook. Worked with a Educational Psychology Professor from Indiana University, Bloomington, IN

REVIEW OF EDUCATIONAL MATERIALS

Invited to coauthor an Educational Psychology by the Publishers. The request came in March of 2004. Wrote three chapters and later discovered that the other author did not have the agreement with Houghton Mifflin that was initially presented. Withdrew from project due to these circumstances.

Reviewed two chapters of a manuscript on Educational Psychology to be published by Houghton Mifflin Publishers in January of 2004.

**UNIVERSITY COMMITTEES
ACADEMIC YEAR 2005 – 2010**

*****UNIVERSITY COMMITTEES FOR THE ACADEMIC YEAR 2009-2010*****

Faculty Promotion and Review Committee – College of Art & Sciences

Duties:

- Receive applications for promotion along with the written evaluations , classroom evaluations and supporting documentation of all areas in the promotion rubric
- Committee members will carefully review the portfolios, participate in the interviewing of the candidates, listening to the supervisors of the candidates and then vote on the portfolios and information received

Application Review Committee (ARC) for the Director of the Masters in Education /Advanced Studies for Teacher Leaders -School of Educational Leadership - College of Adult & Professional Studies

Duties:

- Receive applications from candidates along with the written evaluations, supporting documentation of the requested areas

- Committee members carefully reviewed the materials of 13 candidates, participated in the hour-long interview of each of the four final candidates
- Recommend two candidates to the School of Educational Leadership faculty

CHAIRPERSON of the NCATE Accreditation Standard 2 Assessment

Duties:

- Attend NCATE workshops and seminars that incorporate the School of Education, School of Educational Leadership and all IWU communities in Teacher Education
 - Assign duties for each committee member and provide dates for completion with timelines
 - Request information and documentation of all assessments from faculty representing the areas of Teacher Education including Transition to Teaching, Career Builders, ELMO, M.ED., M. Ed. Online, Education Administration and EDS
 - Committee members are requested to review the materials submitted to me as the chairperson and I put them on Blackboard and the Red folder for all to read and discuss
 - Email and hold phone conferences with committee as needed
 - Read and respond to the questions and correspondence of the committee
 - "Showcase this standard" of assessment to the NCATE accrediting team in November 2010
-

Nominating Committee for the Faculty of the College of Arts and Sciences

Duties:

- Preparing a slate of candidates for all senate/council/committee representatives
- Presenting nominations for officers
- Reviewing the committee structure periodically and making recommendations to the CAS Faculty Relations Council
- Preparing the official ballot and overseeing the election process
- Communicating information to the CAS Faculty Relations Council

General Education Committee for the College of Arts and Sciences

Duties:

- Articulating the philosophy of the General Education Committee for CAS
- Reviewing current general education requirements to ensure standards are being upheld
- Ensuring that there is a consistent integration of general education courses and their content
- Approving courses that will meet general education requirements
- Reviewing and recommending to the Academic Affairs Council changes in general education outcomes and profiles
- Communicating information to the CAS Academic Affairs Council

Faculty Senate

Duties:

- Consider and take appropriate action concerning issues pertaining to the entire University
- Recommend new academic programs of the University to the Board of Trustees
- Recommend new delivery systems for academic programs to the Board of Trustees
- Receive reports and act upon matters referred to CAS, CGS and CGS
- Receive reports and act on matters referred to it by university councils and committees

Faculty Senate Nominating Committee

Duties:

- Prepare a slate of candidates for the following University councils:
 - University Advancement Council
 - University Technology Council
 - Instructional Technology Council
- Presenting nominations for officers

Honorary Degree Selection Committee

- Approve honorary degree recipients

CAS Faculty Promotion and Review Committee

Duties:

- Receiving applications for promotion along with the written evaluations from the Dean
- Committee members will carefully review the portfolios by grouping the committee to review particular domains.

University Faculty Rank & Promotion Council

Duties

- Receive the recommendations from the Dean and the college level promotion and review committees
- The council will submit a list of strengths and weakness of the application along with the vote
- The council will make a recommendation to the Provost for approval and submission to the President for ratification
 - Each college level committee will elect its own representatives of which one will have experience (after the first year). There should always be at least one representative on the council who has experience on the council. I was one of the two representatives from the CAS college level committee.

CAS Faculty Development Committee for Rank Improvement

Faculty Senate Retreat January 11 & 12, 2008

The bylaws of the In Wesleyan University Faculty were revised
January 11, 2008 4:30 - 8:30 & January 12, 2008 8:00 -4:45pm

Indiana Wesleyan University & Marion Community Schools Partnership Committee

This is a partnership designed to establish a Professional Development School and assist Marion Community Schools with resources while they allow us to use their classrooms.

IWU WOMEN'S LEADERSHIP DEVELOPMENT INITIATIVE

The Women's Leadership Development Initiative (WLDI) is a leadership development program specifically designed to equip existing Indiana Wesleyan University women who aspire to grow as leaders within the institution. The program provides opportunities to enhance the effectiveness of women as leaders of the IWU Best Christian Workplace culture. WLDI provides leaders in academic and administrative positions from across the organization a chance to network with other leaders, as well as to build strategies for creating a culture within IWU that more effectively draws out and uses diverse talent at all levels.

2nd Annual Women's Leadership Development Conference

May 7- 8, 2009

Fatima Retreat Center

Indianapolis, IN

The focus of this conference was the speaker, Dr. Mimi Barnard, who has provided leadership and oversight to the CCCU and professional development and research programs. She directs services and personnel that collaborate with volunteer leaders and support ventures that strengthen the growth and development of current and future leaders for Christian higher education.

1st Annual Women's Leadership Development Conference

May 8 - 9, 2008

Indianapolis, IN

There were 20 IWU women chosen to be a part of WLDI and participate in the conference. Pre-conference activities included completion of Strengths Finders Inventory and reading materials. Conference included a top woman leader as speaker and dialogue with the women leaders from the three colleges: CAS, CAPS and CGS. Follow-up requirements involve participating with these women in monthly lunches involving networking activities. Requirements throughout the academic year include a Professional Development Plan, reflective paper and regular meetings with a Mentor.

FEUERSTEIN'S INSTRUMENTAL ENRICHMENT

**The International Center for the Enhancement of Learning Potential
And the International Renewal Institute**

July 22- 27, 2007

Chicago, IL

Participated in training in Feuerstein's Instrumental Enrichment and Completed the program for Standard I.

**INDIANA DEPARTMENT OF EDUCATION
BOARD OF PROFESSIONAL STANDARDS**

Indiana Association of Colleges of Teacher Educators (IACTE)

April 16, 2005

Indianapolis, IN

Participated in the new licensure Rules 2002 training for Licensing Advisors in Indiana.

"The Use of Data Through the Unit Assessment System"

September 27, 2002

Indianapolis, IN

This session included the use of data to improve program improvement, the assessment of dispositions and teaching abilities self-assessment instrument.

FACULTY SPONSOR FOR STUDENT ORGANIZATIONS

Future Educators Association

This organization gives students the opportunity to discuss issues in education that relate to pre-service teachers. It is intended to create an interactive environment apart from the classroom in which students can share with each other, ask questions and gain general guidance for the tasks which lie ahead of them. I am the Counselor (faculty member) responsible for the oversight of this organization.

Meetings are scheduled each month on the 3rd Wednesday evening at 7:00pm. Leadership meets with me on the 2nd Wednesday of the month from 7:00- 8:30pm.

Kappa Delta Pi

The International Honor Society in Education, KDP, is dedicated to scholarship and excellence in education. It provides an energetic, diverse learning community that enhances professional growth through programs and services. The society promotes the development and dissemination of worthy educational ideas and practices. It fosters inquiry and reflection on significant educational issues and maintains a high degree of professional fellowship. I am the Counselor (faculty member) responsible for oversight of this organization.

PROFESSIONAL DEVELOPMENT ACTIVITIES

Rank Promotion and the Portfolio Review Process

April 28, 2009 9:00-11:00 A.M.

This orientation session to the process of portfolio development is required for all faculty who are planning to submit a rank promotion portfolio during 2009.

Dr. Mary Seaborn and Dr. John Maher, members of the Rank Promotion Committee, will be presenting.

Understanding and Using the IDEA Classroom Assessment

This session provides useful information using the IDAR Assessment tool as a means to understand and improve teaching. Steve Benton, Senior Research Officer at the IDEA Center (Kansas State University) will be the presenter.

NCATE Conference

April 2- 4, 2009

NCATE and the American Association of Colleges for Teacher Education (AACTE) host this conference to assist institutions that are preparing for an NCATE accreditation review. The conference provides training on NCATE standards and procedures by NCATE leaders and teacher education faculty across the nation. Individuals who are directly involved in preparation for the accreditation review. Major topics covered at the orientation will be in-depth coverage of NCATE's six standards, NCATE's expectations regarding candidate effects on P-12 student learning, the program review process, and candidate dispositions.

Leadership Luncheon with Dr. John Townsend

January 14, 2009

Indiana State Teachers Association & Indiana Student Education Association

Workshops for students and Advisors

November 7-8, 2008

Workshop for Faculty Advisors to IWU Clubs

IWU Workshop

September 11, 2008

The Scholarship of Teaching and Learning

By John Braxton, Professor of Education

Department of Higher Education Leadership, Vanderbilt University

IWU Faculty Development Workshop

May 6, 2008

Textbook Publishing: What Every Perspective Author Should Know

By Linda Schreiber

McGraw Hill Publishing Company

IWU Faculty Development Workshop

May 5, 2008

Indiana State Teachers Association & Indiana Student Education Association

Leadership Conference

Indianapolis, IN

February 29 & March 1, 2008

Kappa Delta Pi 46th Biennial Convocation

Attended five workshops each day

November 1-3, 2007

KDP Roundtable Laureate: The Future of the Teaching Profession

November 3, 2007

Teaching at the Crossroads: Professional Practices in a Web 2.0 World

November 2, 2007

KDP Counselors Breakfast and Workshop

Recognized as a Counselor for Less than Five Years

November 2, 2007

KDP Honors Luncheon
Sustaining Teachers, Sustaining Teaching
November 2, 2007

Kappa Delta Pi 46th Biennial Convocation
Teaching Outside the Box
November 1, 2007

Life Calling and Leadership Workshop
May 18 & 19, 2007

Professional Seminar by Jerry Lucas
"Enjoying Learning by Enhancing Memory Work"
May 6, 2004

Life Calling and Leadership Workshop for IWU Faculty
May 20 & 21, 2004

International Reading Association, Indiana Chapter
Story telling Workshop
March 15, 2004

Project Leadership Volunteer
Seven Habits: Putting First Things First-Volunteer Training
January 9, 2003

Taught for Project Leadership at Oak Hill Middle School
This course included curriculum from The 7-habits of Highly Effective Teens
January 2003

New Horizons Computer Learning Center
Excel 2000 Training
April 19, 2002

Faculty Development Council
"Sabbatical Ministry and Studies"
February 11, 2002

Faculty Development Council Workshop
"Preparing Your Portfolio"
September 20, 2001

Faculty Development Council Workshop
"After Retirement, What Next?"
March 21, 2001

Faculty Development Council Workshop
"Using IDEA Scores to Enhance Your Teaching"
February 14, 2001

Faculty Development Council In-Serviced Workshop

"Ways to Improve Your Syllabus"
November 19, 2000

Faculty Development Council Workshop
"Transitioning from the Traditional to the APS Classroom"
October 30, 2000

Faculty Development Council
"Powerful Teaching"
February 9, 2000

Faculty Development Council In-Service Workshop
"Integration Faith in Teaching" November 29, 1999
Faculty Development Council In-Service Workshop
"Evaluation Procedures: Self, Departmental and Student"
October 29, 1999

Faculty Development Council In-Service Workshop
"Grading Procedures for Written Work"
September 24, 1999

LOCAL CHURCH MINISTRY

2002- Present

Sunnycrest Baptist Church 2002 - 2005

Became a member of the Southern Baptist Denomination

Assisted with the youth group

Example of community activities:

30 Hours of Famine

And 40 Days of Purpose

First Church of God of Portland 2005 - 2006

Assisted my husband in the 9:00am and 10:30am Sunday services

Jones Chapel Christian Church (Disciples of Christ, Denomination) 2007-Present

Involved in discipleship and social development of the youth and children in the congregation

Engaged in the Ladies Ministries of the church

Sing in the Chapel Singers

Assisting in the Easter production of the Last Supper Drama on Good Friday