## David K. Burden, Ph.D.

Division of Social Sciences Indiana Wesleyan University

#### Education

*Ph.D. in History*, The University of California, Santa Barbara, CA, December, 2005 Dissertation: "La Idea Salvadora: Immigration and Colonization Politics in Mexico, 1821-1857."

Statement of research: My investigations examine how immigration figured in Mexican political, social, religious and economic discourse during the nineteenth century. The project provides a broad examination of the intense debate surrounding such topics as border security, national identity, racial identity and religious toleration in the evolution of the Mexican state.

Dissertation Field: Modern Mexico. Major Field: Latin American History.

Third Field: Chicano History. Fourth Field: Iberian History.

Non-exam Teaching Concentration: World History.

M.A. in History, The University of Cincinnati, Cincinnati, OH, June, 1998.

Major Field: Modern European History.

Minor Field: Latin American History.

Research Project: "Professional Mexicanization: Manuel Gamio and the Politics of Acculturation."

B.A. with Distinction, Ohio Northern University, Ada, OH, May, 1996 Majors: History, International Studies, Spanish.

# Ongoing Scholarly Project

Book project: Pathway to Progress: Immigration and Colonization Politics in Mexico 1821-1857. Proposal under university press consideration.

#### **Publications**

#### **Articles**

"La Idea Salvadora: Political and Popular Debates Over Mexican Immigration Proposals, 1846-1855." *Mexican Studies/Estudios Mexicanos* volume 23, number 2, Summer, 2007.

Proceedings of the XIII Reunión de Historiadores de México, Estados Unidos y Canadá, October, 2011, Querétaro, Mexico. A Revolution Fortetold: Precursors of la Reforma and the War of the Reform in Mexico's Immigration debate. (electronic publication) <a href="http://l3mexeuacan.colmex.mx/Ponencias%20PDF/David%20K.%20Burden.pdf">http://l3mexeuacan.colmex.mx/Ponencias%20PDF/David%20K.%20Burden.pdf</a>

#### **Book Reviews**

Carlos Mondragon Like Leaven in the Dough: Protestant Social Thought in Latin America. translated by Daniel Miller and Ben Post. Madison, NJ. Fairleigh Dickinson University Press, 2011 for Fides Et Historia- forthcoming.

Erika Pani (ed) Consurvadurismo y Derechas en México (Vol. I &II). México: Fondo de Cultural Económica, 2010 for Hispanic American Historical Review-forthcoming.

Review of Mauricio Tenorio Trillo and Aurora Gómez Gavarriato, *El Porfiriato*. Mexico City, Centro de Investigación y Docencia Económicas, Fondo de la Cultura Económica, 2007. in *Hispanic American Historical Review* May, 2008 pp. 328,329.

Reviewer for Maria del Socorro Herrera Barreda. Biblioteca de Signos. *Inmigrantes hispanocubanos en México durante el Porfiriato*. Mexico City: Universidad Autónoma Metropolitana/Miguel Ángel Porrúa, 2003. In *Hispanic American Historical Review* February, 2007 pp. 196, 197.

#### Honors and Awards

2011	Hinds Research Fellowship, Indiana Wesleyan University (One course release
	and \$1500 allowance for conferencing and research)
2007	Lilly Foundation Summer Seminar Fellowship
2004	University of California President's Dissertation Fellowship.
2003-2004	UCSB History Dissertation Fellowship.
2002-2003	Fulbright-Hays Fellowship to Mexico. (approximately 30,000 grant for travel,
	housing, research expenses and stipend)
2002-2003	UCSB History Dissertation Fellowship (declined).
2002 Powell	Award for Outstanding Graduate Student in Latin American History.
2001-2002	Brython Davis Endowment Graduate Fellowship. (approximately 18,000 grant
	for travel, housing and stipend)
2001-2003	Phillip and Aida Siff Educational Foundation Fellowship.
2001	UCSB History Associates Fellowship.

2001-2003	Fulbright-Garcia Robles Fellowship Finalist.
1999-2003	Graduate Student Fee Fellowships.
1999-2001	UCSB Department of History Travel Grants,.
1998-1999	UCSB Non-Resident Tuition Fellowship (15,000 from history department block
	grant)

### Presentations and Conferences

- 2011 Invited Presenter, Coloquio Internacional, Historia Protestantismo e Identidad en el Continente Americano. "Deseos Protestantes/Deseos Liberales: La Respuesta oficial a los luteranos de Darmstat." Mexico City.
- 2010 Invited Presenter, XIII Reunión de Historiadores de México, Estados Unidos y Canadá, " ¿Una Revolución Prevista? Precursores de La Reforma en el Debate Sobre Inmigración, 1848-1855." Queretaro, Mexico.
- 2010 Invited Presenter for Opening Plenary Panel, Conference on Faith and History. George Fox University, Newberg, Oregon, October 2010 "Objections to Religious Toleration in 19<sup>th</sup> Century Mexico."
- 2010 Invited Presenter, Phi Alpha Theta Biennial Meeting (Concurrent with American Historical Association Annual Meeting) San Diego, California, "A Revolution Foretold? The Lead Up to Mexico's War of the Reform."
- 2009 Invited Presenter, North Central Council of Latin Americanists, Annual Conference, Simpson College, Indianola, Iowa. Precursors of La Reforma in Mexico's Immigration Debate, 1848-1855
- 2008 Invited Presenter, Midwest Association for Latin American Studies Annual Conference, San Juan, Puerto Rico. In Good Faith? Religion as a formative force in 19th Century Mexican National Identity.
- 2008 Invited presenter, Lilly Fellows Program in Humanities and the Arts National Research Conference "Convivencia, Religious identities in the New World" Loyola Marymount University, "Saving the State or defending the Faith: the Politics of Religious Toleration in Mexico at the Eve of the Reform Period."
- 2007 Invited participant, Lilly Foundation Seminars in Christian Scholarship, *Biblical Studies* across the Curriculum: Discerning Scripture for the Disciplines, at Calvin College.
- 2006 Invited Presenter, Midwest Association for Latin American Studies Annual Conference, Managua, Nicaragua. "Reform Before 'La Reforma': Liberal Immigration Policy in Mexico, 1848-1857.

- 2007 Invited Speaker, "La Idea Salvadora: Immigration and Colonization Politics in Early Mexico." John Wesley Honors College, Faculty Lecture Series, Indiana Wesleyan University.
- 2006 Invited Participant, Reconceptualizing Latin America: Curriculum Dissemination Workshop, Stone Center for Latin American Studies, Tulane University.

## Other Professional Activities

2011	Peer Reviewer for Mark A. Kishlansky, ed. Sources in World History vol I. 5th Edition, Wadsworth Publishing, 2011.
2007, 2008 2010, 2011	Reader, College Board AP World History Exam. Reader, College Board AP World History Exam.
2005	Reviewer for Cheryl E. Martin, Mark Wasserman Latin America and its People 2 <sup>nd</sup> Edition, Pearson, Longman, 2007. (Survey Text).

## Teaching, Research and Academic Support Experience

### 2009-present

Indiana Wesleyan University,

Marion, Indiana (Not a tenure granting institution-currently on two-year, renewable contract):

Associate Professor of History and Director of Latin American and Iberian Studies Program: Division of Social Sciences: Instructor of Record for full time (4-4) teaching load including general education courses, world civilization series for history and social studies majors, historiography course and Latin American history courses. Develop and plan courses in World and Latin American History and Historiography within university guidelines, preparing new PowerPoint presentations, further integrating Blackboard technology into instruction and class preparation, serve as academic advisor, helped prepare program self assessments for accreditation review. Founding Sponsor, Alpha Nu Pi Chapter of Phi Alpha Theta, National History Honor Society

## Academic Service at Indiana Wesleyan University at rank of associate professor:

2012

Faculty Coordinator for Indiana Regional Meeting of Phi Alpha Theta, National History Honor Society at Indiana Wesleyan University, March, 2012

2010-2013

College of Arts and Sciences Nominating Committee

2009-2013

Social Sciences Division representative to Global Studies Committee

2010

Member, Enrollment Management Committee

#### 2006-2009

Indiana Wesleyan University,

Marion, Indiana:

Assistant Professor of History, Division of Social Sciences: Instructor of Record for full time (4-4) teaching load. Develop and plan courses in World and Latin American History within university guidelines, preparing new PowerPoint presentations, further integrating technology into instruction and class preparation.

## Academic Service at Indiana Wesleyan University at rank of assistant professor:

Division level: Participated in development of departmental mission statement and program goals. Participated in major revision of the history program, including developing new courses and increasing the amount of world and regional studies required of each graduate.

College level: John Wesley Honors College Committee: 2007-2008.

Working on Latin American and Iberian Studies, developed an interdisciplinary minor in Latin American Studies (serviced by Social Sciences, Modern Languages and Intercultural Studies). Minor added to 2007-2008 university catalog.

#### 2007-2010

Taylor University

Upland, Indiana

Adjunct Professor of History, Teach upper division classes in Latin American History to support broader offerings for the History department.

## Teaching, Research and Academic Support Experience (continued)

#### 2005-2006:

Angelo State University

San Angelo, Texas:

Visiting Lecturer –Fall, Visiting Assistant Professor –Spring, Department of History, Instructor of Record for full time (4-4) teaching load. Developed and planned courses in US and Latin American History within department guidelines, prepared new PowerPoint presentations, further integrated technology into instruction including Blackboard, and PowerPoint software. Served on committee to create Texas-Borderlands studies minor and study center.

#### 2004-2005:

Ohio Northern University

Ada, Ohio:

Visiting Lecturer, Department of History and Political Science

Instructor of Record for full-time (3-3-3) teaching load. Developed and planned courses within departmental guidelines, prepared and improved PowerPoint class presentation, utilized Luminis course bulletin boards to facilitate class discussion and communication for Western Civilization I&II and an upper-level course in Mexican history.

#### 2003-2004:

Ohio Northern University

Ada, Ohio:

Adjunct Lecturer, Department of History and Political Science

Instructor of record for Western Civilization I and an upper-level course in Latin American History. Developed and planned courses within departmental guidelines, prepared new Power Point class presentations, utilized Campus Pipeline technology to enhance course communication, developed a web-based reader for Western Civilization class.

Consultant for Fulbright Advisory Committee.

Consultant and discussant for Latin American drama festival.

#### 2001-2003:

Mexico City:

Fulbright Hays Fellow.

Brython Davis Fellow.

Conducted archival research on Mexican immigration, repatriation and colonization policies at Mexican National Archives, Foreign Relations Archives, National Lands Archive, National Library, Center for Studies of Mexican History and other archives.

## Teaching, Research and Academic Support Experience (continued)

#### 1998-2001:

## University of California, Santa Barbara:

Teaching Assistant, Department of History

Led three to four weekly primary source-based discussion sections of fifteen to twenty students. Designed and implemented section curriculum complementary to general course. Served as reader and grader for all papers, quizzes and exams assigned in course and section. Assisted in development of paper topics, exams and grading policies, delivered occasional lectures to entire course of one to five hundred students.

#### Courses:

Western Civilization A, B, C.

World Civilization B.

Teaching, Research and Academic Support Experience (continued)

#### 1999

## University of California, Santa Barbara

Reader, Department of History

Attended lectures and graded exams and papers for approximately sixty upper division students.

Course:

History of Mexico A.

#### 1997-1998:

### University of Cincinnati:

Teaching Assistant, Department of History.

Attended Lectures, assisted in development of exams, graded all exams for approximately one hundred lower division undergraduates.

#### Courses:

History of Latin America I, II, III.

Graduate Assistant, Cincinnati Medical Heritage Center.

Assisted director with management of collections, filled archival research requests for investigators, managed basic operations of center during director's absence.

### 1996-1997:

## University of Cincinnati:

Graduate Assistant, Office of College Relations, College of Engineering.

Planned and assisted with planning of alumni/public relations events and publications for the college of engineering.

## **Professional Affiliations**

American Historical Association.
Latin American Studies Association.
Midwest Association for Latin American Studies (Life Member)
North Central Council of Latinamericanists.
Conference on Latin American History.
Conference on Faith and History.

## **Honorary Societies**

Phi Beta Delta (International Scholars) Phi Alpha Theta (History) Pi Sigma Alpha (Political Science) Sigma Delta Pi (Spanish) Pi Kappa Delta (Forensics)

# Language Abilities

Spanish: Conversant, fluent reading ability, moderate writing ability.

## **International Experience**

Two-year residence in Mexico City for dissertation research. Traveled to sites of historical, cultural and archaeological interest, including the states of Chiapas Hidalgo, Oaxaca, Jalisco, , State of Mexico, Morelos, Morelia, Querétaro, Veracruz, and Zacatecas and archeological zones of Palenque, Chichen Itza, Teotihuacan,

Visited Peru, Spain, Nicaragua, Gibraltar, Portugal, Costa Rica, Puerto Rico, The Bahamas, and Canada.