

Darlene G. Bressler

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Education

- Ph.D. 1994 University of Rochester, Rochester, New York
Curriculum and Instruction
Doctoral Cognate in History
Dissertation Advisor: Dr. Marjorie Siegel
Dissertation Title: *Opening Conversations: Authentic Evaluation as a Site for
Negotiating Understandings of Literacy*
- M.S. 1974 Wilkes University, Wilkes-Barre, Pennsylvania
- B.S. 1973 Geneva College, Beaver Falls, Pennsylvania

Academic and Professional Honors

Teacher of the Year, Student Government Association Award, Houghton College 2004
Gladys L. Mersereau Award, Delta Kappa Gamma International, 1990
May Eddy Butler Walker Scholar, University of Rochester, 1988-1989
Comprehensive Exam Honors, Geneva College, 1973

Professional Work Experience

- 2009 – present Indiana Wesleyan University, Marion, IN
Vice President and Dean for the College of Arts and Sciences
Professor of Education
- 2008 – 2009 Indiana Wesleyan University, Marion, IN
Associate Academic Dean of the College of Arts and Sciences
Professor of Education
- 1981-2008 Houghton College, Houghton, New York
Professor of Education
- 2004- 2008 Associate Academic Dean - an elected faculty position
- 2007 – spring Interim Academic Dean
- 2001-2004 Chair, Education Department

- 1975-1979 Toccoa Falls College, Toccoa Falls, Georgia
Assistant Professor of Education
- 1974-1975 Harford County Board of Education, Bel Aire, Maryland
Oakington Public School, first-grade teacher
- 1973-1974 Wyoming Area Board of Education, West Pittston, Pennsylvania
Exeter Township Public School, remedial reading and first-grade teacher

Professional Consulting and Service

- 2009 Scheduled spring semester service on a Middle States Evaluation Team
- 2003 Spring semester service on a Middle States Evaluation Team
- 2002-2003 Language Arts Consultant, Letchworth Central School District, Gainesville, New York
Professional development in middle school classrooms with a focus on program philosophy and effective instruction
- 1994-2001 Language Arts Consultant, Wellsville Central School District, Wellsville, New York
Professional development in K-5 classrooms with a focus on evaluation
Professional development in K-1 classrooms with a focus on early intervention for struggling language and literacy learners
- 1997-1999 Coordinator of Training for Parent Involvement
A cooperative effort among Education Department faculty, Belfast Central School, Fillmore Central School, and Genesee Valley Central School to provide training for parents who volunteer in the classroom

Most Recent Teaching Assignments

- Foundations of Language and Literacy
- Language and Literacy for Diverse Learners
- Seminar on Reflective Teaching
- History and Philosophy of Education
- Student teaching supervision

Houghton College Administrative Experiences and Responsibilities

Associate Academic Dean

Direct Reports

Department Chairs

Director of the Library

Director of Academics Records Office

Director of Service Learning

Director of Premedical Education

Director of Student Academic Services

Director of Upward Bound grant

Areas of Responsibility

Academic Advising

- ◆ Worked with faculty, student life colleagues and the Academic Records Office to plan and implement revised first-year advising program
- ◆ Collaborated with teaching and student life faculty to develop an annual assessment, advising and career development conference known as H.E.L.P. Day
- ◆ Chaired the H.E.L.P. Day committee
- ◆ Worked with student life and admission-retention colleagues to design and implement an Academic Alert system
- ◆ Served on the Academic Alert team
- ◆ Mediated between students and faculty when students face extraordinary academic obstacles
- ◆ Dealt with students on issues of academic dishonesty
- ◆ Communicated with parents regarding academic advising
- ◆ Collaborated with student life faculty and the chair of Integrative Studies (general education) to revise the First Year Introduction course

Faculty Development

- ◆ Planned annual faculty retreat
- ◆ Oversaw faculty development budget lines
- ◆ Planned the new faculty orientation program
- ◆ Developed and led new faculty seminars
- ◆ Developed a faculty resource center in the library
- ◆ Oversaw weekly faculty forum
- ◆ Provided information sessions that prepared tenure-track faculty for the rank and tenure process
- ◆ Directed the new faculty mentoring program

Faculty Recruitment

- ◆ Worked with departments to develop search committees and follow appropriate hiring protocols
- ◆ Evaluated the applications of candidates
- ◆ Interviewed candidates

- ◆ Prepared faculty contracts
- ◆ Worked with Human Resources to welcome new faculty to the community

Faculty Schedules

- ◆ Oversaw the development of faculty loads and schedules
- ◆ Prepared letters of agreement for part-time faculty
- ◆ Worked with the Academic Records Office and the Curriculum Review Committee to develop a new daily class schedule

Program for Accelerating College Education (P.A.C.E.)

- ◆ Carried responsibility for overseeing the adult degree completion program in business (2004 - 2006)
- ◆ Worked with the Director of P.A.C.E. and the Chair of the Business and Economics Department on a wide variety of curricular, staffing, marketing, budgeting, and facility issues

Committee Service

President's Staff

- ◆ Cooperated with the Dean of Academic Administration to represent academic perspectives and concerns to administrative colleagues
- ◆ Served under the leadership of two presidents and across presidential and chief academic officer transitions

Academic Policy Council (chair, spring 2007)

- ◆ Led council responsible for academic policy and major curricular decisions
- ◆ Led faculty strategic planning process and a strategic planning retreat that included members of the council and all department chairs

Rank and Tenure Committee (chair, spring 2007)

- ◆ Prepared recommendations regarding faculty for the President and the Academic Affairs Committee of the Board of Trustees
- ◆ Wrote committee responses to faculty intermediate reviews (4th year reviews)

Dean's Task Force on Degree Structure (chair, spring 2005 - fall 2007)

- ◆ Led faculty consideration and adoption of a change in the degree structure from a three to four credit hour system

Curriculum Review Committee (chair)

- ◆ Led committee responsible for approving curricular changes, overseeing department reviews, and organizing the calendar and daily schedule

Committee on Committees (chair)

- ◆ Worked with committee to prepare ballot for faculty elections to councils and committees
- ◆ Shepherded proposed changes to college bylaws through the committee and the faculty approval process

Graduate Policy Council

- ◆ Represented the academic dean's office and work with directors of graduate programs
- ◆ Worked with the committee to develop graduate education philosophy and policy

Faculty Development Committee

- ◆ Worked with the committee to plan faculty development activities and award grants for faculty scholarship
- ◆ Evaluated sabbatical proposals and recommended sabbatical leaves to the Board of Trustees

Urban Task Force

- ◆ Served with colleagues to plan for an ongoing college presence in the city of Buffalo
- ◆ Worked with academic departments to implement service-learning opportunities for students

Additional Committee Membership

Admission Committee

Computer Policy and Planning Committee

Committee on Guidance, Probation, and Dismissal

P.A.C.E. (Program for Accelerating College Education) Academic Committee

H2G (Houghton Higher Ground) - Integrated Marketing Team

Middle States Steering Committee (2003-2004)

- ◆ Served on the committee responsible for collecting data and writing the Middle States accreditation report
- ◆ Chaired the subcommittee responsible for general education and authored the accompanying chapter.

Education Department Chair (2001-2004)

- ◆ Carried responsibility for a department with two majors, eight concentrations, one minor, six and a half full-time faculty members, and a Teacher Education Committee that oversaw four certificate programs
- ◆ Worked with academic departments and majors across the college to align curricular requirements and design faculty and state approved concentrations and double majors
- ◆ Collaborated with department colleagues to design an inclusive childhood education major, shepherded it through the faculty approval process, and won approval of the New York State Education Department
- ◆ Led the department through its first external accreditation process through the Teacher Education Accreditation Association (TEAC)
- ◆ Recruited new full-time faculty and part-time faculty
- ◆ Prepared rank and tenure reviews for faculty members
- ◆ Served on the Academic Policies Council, the Curriculum Review Committee, and the Faculty Development Committee

- ◆ Led the college and department in collaborating as a lead partner with the Allegany-Cattaraugus County Board of Cooperative Educational Services to win a five-year, four million dollar 21st Century Community Learning Center grant

Faculty Athletic Representative (1994 – 2004)

- ◆ Worked with the Athletic Director, intercollegiate coaches, and the Director of Academic Records to verify compliance and eligibility
- ◆ Chaired the Committee on Intercollegiate Athletics
- ◆ Served on Student Life Council to represent the athletics committee
- ◆ Led faculty consideration of athletic association membership

Publications

Bressler, D., & Siegel, M. (2000). Portfolios as literacy conversations among parents, teachers, and children: Collaboration, negotiation, and conflict. In M. Gallegos, & S. Hollingsworth (Eds.), Challenging a single standard: Classroom perspectives on multiple literacies. New York: Teachers College Press.

Woolsey, D. (2001). Fantasy literature. In A. A. McClure & J. V. Kristo (Eds.), *Adventuring with books: A booklist for PreK-Grade 6 (13th Ed.)*. Urbana, IL: National Council of Teachers of English. Worked in collaboration with D. Woolsey and a team of elementary teachers to evaluate and annotate fantasy literature.

Invited Participation in Professional Development Workshops

The Transformation of the College Library. (2007). The Council of Independent Colleges and the National Institute for Technology and Liberal Education Workshop, April 12-14, Cleveland, OH.

Morality and Caring in Christian Teacher Education. (2004). CCCU Faculty Development Workshop, May 29-June 3, George Fox University, Newberg, OR.

Women's Leadership Development Institute. (2006). CCCU Institute, June 20 to 23, Cedar Springs Retreat Center, Bellingham, WA.

Conference Presentations and Invited Professional Development Presentations

Mallard, K., Bassinger, R., Bressler, D., Stevenson, D., & Phipps, K. (2008 April). Gender respect: A discussion of how mixed gender work pairs can flourish. Council of Christian Colleges and University Conference on Gender, Conversations Toward Wholeness, Point Loma Nazarene University, Point Loma, CA.

LaCelle-Peterson, M., Bressler, D. (2006 May). Caring and service in preparing teachers: Heart, head, and hands pulling together. Coalition of Christian Teacher Educators International Conference, Regent University, Virginia Beach, VA.

- DaBoll-Lavoie, K. Coward, G. Hill, C., Freytag, C. & Bressler, D. (2006 February). Who calls the tune? The impact of institutional culture and accreditors' standards on assessment system development and implementation. Annual meeting of the Association of Teacher Educators, Atlanta, GA.
- Freytag, C.E., Bressler, D., Sharpe, R., Truax, A., et al. (2005 May). Reaching middle schoolers in high-need rural districts through interagency collaboration: Experiencing an effective 21st century community learning center. 10th Conference on Inclusive Schools and Communities for Children and Youth, Tarrytown, NY. (Presented collaboratively with students, parents and school/district partners.)
- Bressler, D., LaCelle-Peterson, M., & Schwartz, J. (2002 May). Intellectual engagement in the integration of faith and learning: The place of constructivism in the work of Christian teacher education. Educating for Life, Coalition of Christian Teacher Educators Fifth Biennial Symposium, Calvin College, Grand Rapids, MI.
- Keough, S., & Bressler, D. (1999 January). Affecting change in educational practice with at risk readers. Annual Statewide Conference on In-service Education, Albany, NY.
- Bressler, D. (1998 May). Nurturing reflective practitioners through portfolio evaluation. Nurturing and reflective teachers: A Christian approach for the 21st century. Third Biennial Symposium of Teacher Educators, Wheaton College, Wheaton, IL.
- Bressler, D. (1998 March). Considering the voices of pre-service teachers through portfolio development. National Council of Teachers of English, Albuquerque, New Mexico.
- Bressler, D., & Woolsey, D. (1997 July). Developing skilled readers and writers: Reconsidering the language arts curriculum. Pioneer Teacher Center Course, Yorkshire, NY.
- Bressler, D., Harris, C., & Keough, S. (1995 July). Portfolio assessment: Inviting parents to collaborate with children and teachers. International Whole Language Umbrella Conference, Windsor, Ontario.
- Siegel, M., & Bressler, D. (1995 April). Authentic literacy: Realizing its transformative potential. American Educational Research Association, San Francisco, CA.
- Bressler, D. Harris, C., & Keough, S. (1995 September). Collaborating for literacy assessment and evaluation. BOCES Workshop, Olean NY.
- Bressler, D., Keough, S., & Harris, C. (1995 November). A collaborative model for literacy assessment reform. Preconference Institute, New York Reading Association, Kiamesha Lake, NY.
- Bressler, D., & Harris, C. (1994 October). Authentic evaluation. Scio Central School District, Scio, NY.

Bressler, D., & Harris, C. (1994 October). Portfolio evaluation. Fillmore Central School District, Fillmore, NY.

Siegel, M., & Bressler, D. (1993 December). Unpacking our discourse: Conversations About ideology and purpose in literacy research: Authentic assessment. National Reading Conference, Charleston, SC.

Siegel, M., & Bressler, D. (1993 December). Research workshop: Researching multiple literacies. National Reading Conference, Charleston, SC.

Bressler, D., & Harris, C. (1993 May). Authentic evaluation: A look in one classroom. Little Valley School District In-Service Workshop, Little Valley, NY.

Bressler, D., (1990 March). A developmental model for literacy learning in the special education classroom. Superintendents' Day, Cattaraugus-Allegany BOCES, Olean, NY.

Bressler, D., (1989 October). Congruency Issues in Elementary Reading Programs. Superintendents' Day, Cattaraugus-Allegany BOCES, Houghton, NY.

Bressler, D., (1989 September). A 'suitable' education for women of the early republic. Women's Studies Conference, Western Kentucky University, Bowling Green, KY.

Community Service

Houghton Wesleyan Church (member since 1981)

Sunday School teacher

Primary Sunday School Superintendent

Choir member

Vice-chair Board of Elders

Greeter Ministry Team