

# Angela K. Leffler

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School of Teacher Education  
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## EDUCATION/ DEGEES/ PROFESSIONAL CREDENTIALS

In pursuit of Ed.D., Ball State University

- Major Area: Elementary Education
- Cognate: Literacy

M.Ed., Ball State University, 2010

- *Focus in Elementary Education with focus in reading.*
- *Action Research Project: Science and Content Reading: What are Student Choices?*

B.S, Ball State University, 1991

- *Major Area: Elementary Education*

Indiana State Teaching License, 1992-present

## PROFESSIONAL EXPERIENCE

### Instructor

Indiana Wesleyan University  
2009- Present

*Mathematics Methods*  
*Science Methods*  
*Education in a Pluralistic Society*  
*Classroom Management*  
*Student Teaching Supervision*  
*Practicum Supervision*  
*Academic Advisor*

### Visiting Professor

Indiana Wesleyan University  
2008-2009

*Mathematics Methods*  
*Science Methods*  
*Social Studies Methods*  
*Student Teaching Supervision*  
*Practicum Supervision*

### Adjunct Professor

Indiana Wesleyan University  
2004-2008

*Student Teaching Supervision*  
*Practicum Supervision*

### Elementary Teacher

Marion Community Schools  
Marion, Indiana  
1993-2003

*Taught grades one, three and four*

### **PROFESSIONAL CONFERENCES ATTENDED**

- National Council of Teachers of Mathematics
- National Science Teachers Association
- Learning Disabilities Association of Indiana
- International Reading Association

### **UNIVERSITY SERVICE**

2010 – present	Member, Enrollment Management Committee
2010 – present	Member, Culturally Responsive Teaching Symposium Planning Committee
2010—present	Pilot Chalk and Wire assessment system
2010	Association Christian School International Science Fair. Judge.
2008 – 2010	Member, Standard 2 Committee
	Preparing for NCATE Reaccreditation, Granted 2010

### **PROFESSIONAL DEVELOPMENT/ PRESENTATIONS**

“Curriculum Literacy Profile” for Cathy Hamilton, Kendall Elementary, Marion Community Schools. Spring, 2010

Jones, S.R. & Leffler, A.K. (2011). My turf: Developing mathematical confidence and competence in secondary students with learning disabilities. Paper presented at the Learning Disabilities Association of Indiana State Conference, Indianapolis, IN.

### **PROFESSIONAL MEMBERSHIPS**

2004-Present  
National Council of Teachers of Mathematics

2010-Present  
National Science Teachers Association

2011-Present  
Learning Disabilities Association